### JESSICA L. KING

#### PROFESSIONAL EXPERIENCES

### Strategic Consultant, Technology Partner Success | EAB

October 2022 - Present

- Provide subject matter expertise about student success, conduct research, and collect best practices to create and train on content that bolsters the reach and impact of consultants across the segment.
- Developed and implemented internal, cross-team training for partner (client) leadership team redesign.
- Integrated new student success CRM product utilization maturity curves in standard business processes, including internal team training, partner-facing message, data analysis, and continued optimization.
- Served as a key contributor to the internal Mental Health Task Force, mobilizing tech-enabled insights related to supporting student mental health, enabling stepped care, and cultivating belongingness.
- Serve as partner-facing subject matter expert in developing or stewarding new and key initiatives in high value ways; lead standalone and pilot consulting engagements to drive results or explore new initiatives.
- Serve as content expert and liaison for annual conference programming, with specific focus on strategy conversations and research workstreams.
- Chair firmwide mental health employee resource group (ERG) and actively contribute to DEIB work.
- "Think Big" Award recipient in recognition of stewardship of firm values.

# Strategic Leader (Consultant & Client Success Manager), Student Success | EAB May 2021 – October 2022

- Served as the strategic and tactical liaison for 20+ higher education partner institutions optimizing their use of the Starfish platform (B2B CSM/PSM for SaaS CRM).
- Trained clients on best practices in student success, project management, and technology integration to maximize student retention and persistence outcomes; verified \$600K+ in partner ROI in H2 of FY22.
- Delivered assessment, planning, and implementation data for ongoing and milestone benchmarking to support customer success and utilization/growth strategy, particularly with executive audiences.
- Contributed to broader firm initiatives and DEIB priorities through leadership in the mental health employee resource group and technology engagement council.

# Dean of Academic Services/Student Success | Christian Brothers University March 2019 – May 2021

- Served as lead administrator charged with driving holistic retention and student success efforts through academic advising, First Year Experience, accommodations and accessibility services, student-athlete success framework, peer education, and technology integration.
- Envisioned, recruited, and led a team that doubled in size, growing to nine professional staff members and 50+ peer educators as part of intentional organizational change and talent development strategy.
- Developed and executed transition to and continued enhancement of professional advising model; achieved >90% student compliance with advising requirements in first semester of launch.
- Spearheaded initiative and project managed student success CRM (Starfish), including RFP and vendor search, overall direction of functional and technical implementation processes, internal training needs, and plan supporting on-time launch and phased roll out within six (6) months of contract launch.
- Facilitated promotion and scaling of academic alert processes, leading to >200% term-over-term growth in reporting and intervention cycles for three consecutive semesters.
- Stewarded three grant-funded advancement projects, including partnership with TheDream.US and collaborative proposal securing \$500,000 grant for data-driven student success efforts.
- Chaired the Student Emergency Fund Committee and served as a member of the President's Cabinet, Behavioral Intervention Team, Student Outreach Network, Academic Council, and Honors Council.
- Introduced and executed new student success programming, including the inaugural Lasallian Student Leadership Conference and National First Gen College Celebration Day.

## **Director of Training & Programming | Chi Omega Fraternity Executive Headquarters**January 2016 – March 2019

- Designed and managed in-person and online educational programming for intergenerational audiences across the country, expanding impact and scope by nearly 200% within 30 months.
- Led curriculum development and implementation for one or more national conferences reaching 700-1,000 people; 35-40 in-person workshops around the country; online learning offerings reaching up to 27,000 collegians; and content development for 3-4 mobile apps each year.

- Led talent development for 45+ volunteers on the project life cycle for educational workshops and initiatives, including Alcohol Skills Training Programming, risk management, and leadership development.
- Led vendor search for and migration to a new learning management system (LMS) platform, completing the full project cycle within 12 months; implemented resource maintenance plan for continued support.
- Served as project lead and instructional designer charged with development and implementation of innovative mental health and wellness programming initiatives centered on belongingness.
- Managed combined leadership and programming budgets of \$350,000+. Proposed, managed, reported
  on, and stewarded grant-funded educational programming initiatives.
- Hired, trained, supervised, and guided Programming Specialist on efforts by Programming Team. Led professional development initiatives for staff (30+) and training of consultant staff.
- Built partnerships with 3-5 SaaS, event, and philanthropy vendors and partners at any given time, including contract negotiation, enhancements and areas of growth, and cultivation of new partnerships.

### Associate Director | East Carolina University

July 2014 - January 2016

- Served as primary advisor for the Student Government Association, composed of 50+ elected and appointed members in paid and unpaid student leadership roles.
- Oversaw program review, including rewrite of governing documents and training/transition processes.
- Managed a \$580,000 student fee budget, including oversight of student organization allocations.
- Trained and supervised professional, graduate, and student staff members.
- Cupola Award Recipient, 2015; an administrator who demonstrates the ability to promote diversity, protect student welfare, and foster a positive student image while enhancing the student experience.

### Senior Assistant Director & Academic Advisor | University of Cincinnati

September 2010 – July 2014 (Promoted from Asst. Director & Academic Advisor in September 2012)

- Served as lead academic advisor, supporting and training a team of six in meeting goals such as development and implementation of new mandatory advising policies and advancement of strategic plan.
- Advised a caseload of 200+ students; served as a resource for 1,200 student population.
- Developed and managed UHP advising processes and led advising team in monitoring and tracking program requirements and milestones, from First Year Experience through to graduation certification.
- Coached students in envisioning, developing and completing experiential learning projects and critical reflection cycles; managed learning portfolio strategy, beginning in first year experience course.
- Served as unit service-learning expert, managing, developing, and leading community engagement opportunities in partnership with Christian Appalachian Project, Make-A-Wish, and Give Kids The World.
- Assisted with logistics and implementation of faculty-led study abroad experiences, including traveling as a staff liaison for international study tours to England, France, and Cuba.

### Senior Admissions Officer | University of Cincinnati

September 2007 – August 2010 (Promoted from Admissions Officer in February 2009)

- Coordinated the recruitment and matriculation process for National Merit and National Achievement finalists; recruited a record number (45) for the incoming class of 2010.
- Represented UC throughout the state of Ohio and where otherwise needed, including cultivating
  partnerships with select academically rigorous high schools throughout the Midwest.
- Served as liaison for admission and recruitment of University Honors Program students, leading a team of administrators and faculty through review and processing of ~2,200 applications from eligible students.
- Redesigned primary recruitment and yield event for top prospective students.

#### **EDUCATION**

Doctor of Education (Ed.D.)
University of Southern California
Organizational Change and
Leadership

Master of Arts (M.A.) University of Cincinnati Educational Studies Bachelor of Arts (B.A.) University of Cincinnati Sociology & Spanish